LETTER TO THE EDITOR

Medical teacher can act as a best researcher

Dear Editor,

Medical teacher can perform multiple functions within the institute and beyond that can bring positive changes in the society. Besides teacher he/she can become a active researcher; act as a principle investigator, teach research design to the students, collect and compile data for registry and contribute to the database, write articles in the journals and teach how to write the article etc.

In Nepal, 90 percent of the students enrolled in medical colleges have to spent huge amount of money for their undergraduate study. After graduation majority of the candidates desire to get postgraduate degree especially in clinical sciences to get exceptional status in the society, recover the invested capital of the parents and earn livelihood to maintain prestige. For this quest they are very much engaged in private practice and have no time for getting involved in research. Clinical practice is more motivational than research for teacher. So they need some motivational factor for research.

In order to make medical teacher as a active researcher; there is need to create research environment in the department and college, develop interdepartmental collaboration, build capacity with regard to conduct research, provide incentive, recognize and motivate active researchers and promote team work. This step will change the state of affair of college in special and scenario of medical education and health care in particular.

Sincerely

Dr. Rano Mal Piryani

References:

- 1. Simkhada P et al. Role of Individual Academics and International Universities in Nepal. Nepal Journal of Epidemiology 2012;2(2):179-81.
- 2. Wagley MP. Nepalese universities: Why they avoid research. The daily himalayantimes; August 18, 2013 http://www.thehimalayantimes.com

Correspondence:

Dr. Rano Mal Piryani

Prof of Internal Medicine & Medical Education

Chitwan Medical College Bharatpur, Nepal

Email: r_piryani @hotmail.com

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AUTHOR GUIDELINES

INTRODUCTION

Journal of Chitwan Medical College (JCMC) is peer reviewed, quarterly, multidisciplinary biomedical journal devoted to Health Sciences. JCMC is official journal of the Chitwan Medical College (CMC), Bharatpur, Nepal. JCMC was started since 2010 as yearly publication and from January 2014 onward, it is being published quarterly.

The journal can be accessed through www.jcmc.cmc.edu.np

The JCMC [ISSN 2091-2412(Print), 2091-2889(Online)], welcomes scientific research articles, unique cases and reviews of general interest to medical researchers or medical educationists from the field of biomedical sciences.

It publishes articles on the following category: Original Article, Review Article, Case Report/ Series, images in clinical sciences, Editorials, Viewpoint, Book Reviews, Medical Education, Book Reviews, Specially Invited Articles and Letter to the Editor.

SCOPE OF THE JOURNAL

An important decision made by the Editorial Board prior to launch was that the journal must be for the many and not just for a few who are engaged in clinical research. All of us, whether we are doctors, nurses, physiotherapists, dentists or in any other field of health care, must take a greater responsibility for managing and solving the many unique health issues and problems. We must engage in research and voice our opinions by publishing them in this, our journal. To ensure wide readership, the journal will carry a variety of articles of general interest, as well as scientific articles, based on topics relevant to our region. With so many categories, JCMC is sure that that researcher will be able to make regular contributions to this journal. JCMC encourages the new generation of medical doctors and allied health professionals to create and publish new research data in this journal and adopt critical thinking habits to address current health problems. This journal should also encourage international research collaborations that result in joint publications of high international standards.

THE EDITORIAL PROCESS

The manuscripts will be reviewed for possible publication with the understanding that they are being submitted to one journal at a time and have not been published, simultaneously submitted, or already accepted for publication elsewhere. Accepted articles will be edited for grammar, punctuation, print style, and format. The edited articles will be peer reviewed. Page proofs will be sent to the corresponding author, which has to be returned within three days. Non response to proof copy may delay the publication of the same article, may publish proof copy article as same or may even get rejected from the JCMC.

Publication Frequency

JCMC is published quarterly in March, June, September, December.

INSTRUCTIONS TO AUTHORS

The uniform requirements and specific requirement of JCMC are summarized below. Before sending a manuscript authors are requested to check for the latest instructions available. Instructions are also available from the website of the journal. (www.jcmc.cmc.edu.np)

Types of manuscript and word limits

Original Article: Randomized controlled trials, interventional studied, studies of screening and diagnostic test, outcome studies, cost effectiveness analyses, case-control series and surveys with high response rate. Up to 2500 words excluding references (up to 30) and abstract (up to 250).

Review Article: Systemic critical assessments of literature and data sources. Up to 3000 words excluding references (up to >50 but <100) and abstract (up to 250).

Medical Education: Any article related to medical education with abstract and references, word limit may vary.

Case Report: new/interesting/very rare cases with clinical significance or implications can be reported. Up to 1000 words excluding references (up to 10) and abstract (up to 100), up to three photographs.

Viewpoint: These articles are personal views and allow you to express your own point of view on any issues relevant to health. We like these to include controversial subjects. Up to 800 words excluding reference (up to 5-8)

Letter to the Editor: Should be short, decisive observation. They should not be preliminary observations that need a later paper for validation. Up to 400 words and 5 references.

Limits for number of images and tables: for all the above-mentioned categories the number of images and tables should not be more than one per 500 words.

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MANUSCRIPT SUBMISSION

Manuscripts must be submitted in clear, concise English language. Please submit one original and two photocopies of the manuscript and three sets of the original figures along with a Forwarding, Authorship and Declaration letter, sample is available in the JCMC Forum. Authors also have to include a diskette (preferably CD) along with hard copies. All authors must give signed consent to publication in a letter sent with the manuscript. Note: An electronic copy of the article is mandatory through email. Authors should send their manuscripts to:

Editor in Chief

Journal of Chitwan Medical College Chitwan Medical College, PO Box 42 Bharatpur-10, Nepal. Email: jcmc@cmc.edu.np Web: www.jcmc.cmc.edu.np

MANUSCRIPT PREPARATION

The manuscript must be typed double-spaced on one side only on A4 size white paper with Times New Roman Font, size of 12 points. Margins should be a minimum of 25 mm. Number each page at top right. The pages should be numbered consecutively, beginning with the title page. Each section of the manuscript should commence on a new page in the following sequence: title page and running head, structured abstract, key words, introduction, materials and methods, result, discussion, conclusion, acknowledgement, references, tables and figures with caption list. Particular attention should be taken to ensure the manuscript adheres to the style of the journal in all respects. Please do not use any signs for e.g. "and" for "&" or "@" signs for "at the rate" and related signs; however, you can use abbreviations used in standard text books, provided the full form has been given when it first appears in the text. The text of original articles should be divided into sections with the headings: Abstract, Key words, Introduction, Methods, Results, Discussion, References, Tables and Figure legends. For case report: Abstract, Key words, Introduction, Case Report, Discussion, Reference, Tables and Figure Legends.

TITLE PAGE

The title page should carry

- 1. Type of manuscript (e.g. Original article, Case Report, Review Article etc)
- 2. The title of the article, which should be concise, but informative;
- 3. Running title or short title not more than 50 characters;
- 4. The name by which each contributor is known (First name, Middle name and Last name), with his or her highest academic degree(s) for record and institutional affiliation;
- 5. The name of the department(s) and institution(s) to which the work should be attributed;
- 6. The name, address, phone numbers, facsimile numbers and e-mail address of the contributor responsible for correspondence about the manuscript;
- 7. The total number of pages, total number of photographs and word counts separately for abstract and for the text (excluding the references and abstract);
- 8. Source(s) of support in the form of grants, equipment, drugs, or all of these;
- 9. Acknowledgement, if any; one or more statements should specify
 - i. contributions that need acknowledging but do not justify authorship, such as general support by a departmental chair;
 - ii. acknowledgments of technical help; and
 - iii. acknowledgments of financial and material support, which should specify the nature of the support. This should be included in the title page of the manuscript and not in the main article file.
- 10. If the manuscript was presented as part at a meeting, the organization, place, and exact date on which it was read.
- 11. Registration number of clinical trials.

Conflict of Interest Notification Page

To prevent the information on potential conflicts of interest from being overlooked or misplaced, it needs to be part of the manuscript. However, it should also be included on a separate page or pages immediately following the title page. JCMC do not send information on conflicts of interest to reviewers.

ABSTRACT

The second page should carry the full title of the manuscript and an abstract. The abstract should be structured for original articles as: Background, Method, Result and Conclusion. State the context, aims, settings and design, Materials and Methods, statistical analysis used, results and conclusions. Below the abstract should provide 3 to 8 keywords arranged alphabetically. The abstract should not be structured for a review article and case report. Do not include references in abstract.

INTRODUCTION

Provide a context or background for the study (that is, the nature of the problem and its significance). State the specific purpose or research objective of, or hypothesis tested by, the study or observation; the research objective is often more sharply focused when stated as a question. Both the main and secondary objectives should be clear, and any prespecified subgroup analyses should be described. Provide only directly pertinent references, and do not include data or conclusions from the work being reported.

METHODS

The Methods section should only include information that was available at the time the study was planned or protocol written; all information obtained during the conduct of the study belongs to the results section. Selection and Description of Participants: Describe your selection of the observational or experimental participants (patients or laboratory animals, including controls) clearly, including eligibility, inclusion and exclusion criteria and a description of the source population. Because the relevance of such variables as age and sex to the object of research is not always clear, authors should explain their use when they are included in a study report; for example, authors should explain why only subjects of certain ages were included or why women were excluded. The guiding principle should be clarity about how and why a study was done in a particular way. When authors use variables such as race or ethnicity, they should define how they measured the variables and justify their relevance. Technical information: Identify the methods, apparatus (give the manufacturer's name and address in parentheses), and procedures in sufficient detail to allow other workers to reproduce the results. Give references to established methods, including statistical methods (see below); provide references and brief descriptions for methods that have been published but are not well known; describe new or substantially modified methods, give reasons for using them, and evaluate their limitations. Identify precisely all drugs and chemicals used, including generic name(s), dose(s), and route(s) of administration.

Reports of randomized clinical trials should present information on all major study elements, including the protocol, assignment of interventions (methods of randomization, concealment of allocation to treatment groups), and the method of masking (blinding), based on the CONSORT Statement (http://www.consort-statement.org).

Note: Authors submitting review article should include a section describing the methods used for locating, selecting, extracting, and synthesizing data. These methods should also be summarized in the abstract.

Ethics

When reporting studies on human, indicate whether the procedures followed were in accordance with the ethical standards of the responsible committee on human experimentation (institutional or regional) and with the Helsinki Declaration of 1975, as revised in 2000 (available at http://www.wma.net/e/policy/17-c_e.html). Do not use patients' names, initials, or hospital numbers, especially in illustrative material. When reporting experiments on animals, indicate whether the institutions or a national research council's guide for, or any national law on the care and use of laboratory animals was followed. Evidence for approval by a local Ethics Committee (for both human as well as animal studies) must be supplied by the authors on demand. Animal experimental procedures should be as humane as possible and the details of anesthetics and analgesics used should be clearly stated. The ethical standards of experiments must be in accordance with the guidelines provided by the CPCSEA (animal) and ICMR (human). The journal will not consider any paper which is ethically unacceptable. A statement on ethics committee permission and ethical practices must be included in all research articles under the 'Materials and Methods' section.

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Present your results in logical sequence in the text, tables, and illustrations, giving the main or most important findings first. Do not repeat all the data in the tables or illustrations in the text; emphasize or summarize only the most important observations. Extra or supplementary materials and technical detail can be placed in an appendix where they will be accessible but will not interrupt the flow of the text, or they can be published solely in the electronic version of the journal. When data are summarized in the Results section, give numeric results not only as derivatives (for example, percentages) but also as the absolute numbers from which the derivatives were calculated, and specify the statistical methods used to analyze them. Restrict tables and figures to those needed to explain the argument of the paper and to assess supporting data. Use graphs as an alternative to tables with many entries; do not duplicate data in graphs and tables.

Avoid nontechnical uses of technical terms in statistics, such as "random" (which implies a randomizing device), "normal," "significant," "correlations," and "sample."

Where scientifically appropriate, analyses of the data by such variables as age and sex should be included.

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DISCUSSION

Emphasize the new and important aspects of the study and the conclusions that follow from them. Do not repeat in detail data or other information given in the Introduction or the Results section. For experimental studies, it is useful to begin the discussion by summarizing briefly the main findings, then explore possible mechanisms or explanations for these findings, compare and contrast the results with other relevant studies, state the limitations of the study, and explore the implications of the findings for future research and for clinical practice.

Link the conclusions with the goals of the study but avoid unqualified statements and conclusions not adequately supported by the data. In particular, avoid making statements on economic benefits and costs unless the manuscript includes the appropriate economic data and analyses. Avoid claiming priority or alluding to work that has not been completed. State new hypotheses when warranted, but label them clearly as such.

REFERENCES

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Tables should be self-explanatory and should not duplicate textual material. Tables with more than 10 columns and 25 rows are not acceptable. Number tables, in Arabic numerals, consecutively in the order of their first citation in the text and supply a brief title for each. Type or print each table with double spacing on a separate sheet of paper. Table number consecutively in the order of their first citation in the text and supply a brief title for each. Do not use internal horizontal or vertical lines. Give each column a short or an abbreviated heading. Authors should place explanatory matter in footnotes, not in the heading. Explain all nonstandard abbreviations in footnotes, and use the following symbols, in sequence:

Identify statistical measures of variations, such as standard deviation and standard error of the mean.

Be sure that each table is cited in the text.

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