

# LETTER TO THE EDITOR

## Medical teacher can act as a best researcher

Dear Editor,

Medical teacher can perform multiple functions within the institute and beyond that can bring positive changes in the society. Besides teacher he/she can become a active researcher; act as a principle investigator, teach research design to the students, collect and compile data for registry and contribute to the database, write articles in the journals and teach how to write the article etc.

In Nepal, 90 percent of the students enrolled in medical colleges have to spent huge amount of money for their undergraduate study. After graduation majority of the candidates desire to get postgraduate degree especially in clinical sciences to get exceptional status in the society, recover the invested capital of the parents and earn livelihood to maintain prestige. For this quest they are very much engaged in private practice and have no time for getting involved in research. Clinical practice is more motivational than research for teacher. So they need some motivational factor for research.

In order to make medical teacher as a active researcher; there is need to create research environment in the department and college, develop interdepartmental collaboration, build capacity with regard to conduct research, provide incentive, recognize and motivate active researchers and promote team work. This step will change the state of affair of college in special and scenario of medical education and health care in particular.

Sincerely

**Dr. Rano Mal Piryani**

### References:

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